



**St Wilfrid's**  
Church of England Academy

## Key Stage 3 Curriculum

**Learning Area:**

Learning for Life

**Learning Area  
Coordinator:**

Mrs Kirsty Coomber

**What will I study?**

In learning for life you will cover the skills needed to be a successful, confident, independent learner. This is achieved through practical, interactive sessions, which have a clear application. There are many challenges, which will be offered throughout the year which will help you adapt your learning behaviour and create good routines.

## SUBJECT – YEAR 7

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus	How do I learn? Personal Learning Thinking Skills (1)	Personal Learning Thinking Skills (2)	Pound challenge/ Accelerated Reader challenge	E Book / Revision skills	Presentation skills	How to write a balanced argument
	<p>Students will look at the brain and how they learn. They will consider what helps them learn and what hinders the learning process.</p> <p>Through an investigation task, students learnt the value of being an Effective Participant.</p> <p>Whilst building a rollercoaster, students learn the importance of being a Creative Thinker.</p>	<p>Through practical tasks, students learn the importance of being an Independent Enquirer, a Self-Manager, a Team worker and a reflective learner.</p> <p>Within this term all students take a reading test and begin the Accelerated reading programme.</p>	<p>All students start the £1 challenge.</p> <p>They apply prior knowledge of the Personal Learning Thinking Skills to create a service or product to sell which raises money for local charities.</p>	<p>Students use the e book to demonstrate their learning showing PLTS through a detailed report of the £! Challenge using an array of apps</p> <p>Effective revision strategies are shared with students as they prepare for the summer exams.</p>	<p>Through drama, students focus on the importance of eye contact, changing their voice and using effective body language to communicate. They then produce an arasma book review incorporating these techniques</p>	<p>Students look at the arguments for and against social networking sites. By effectively researching they use a formula to write a comprehensive balanced argument</p>